

– Third Grade –

# Religion

Students in third grade religion focus on the Trinity, Sacraments, God's Law, and Christian Community.

- Students will achieve Faith Formation through study of
  - Trinity and the Sacraments
  - God's Law and Christian Community
- Liturgical Education
  - Liturgy and the Liturgical
  - Sacraments and Sacramentals
  - Mary and the Saints
- Moral Education
  - Formation of Conscience and Practicing the Virtues
  - Commandments and Sin
  - The Beatitudes, Works of Mercy, and the Precepts of the Church
- Prayer
  - Prayer in Christian Life
  - Forms of Prayer and Memorized Prayer
- Education for Communal Life
  - Life and Mission of the Church
  - Community and Catholic Social Teaching
  - Vocations, Evangelization and Ecumenism

# English Language Arts

Students in third grade ELA focus on the following curricular areas:

- Reading (Comprehension, Fluency, Vocabulary)
- Writing (Craft, Grammar, and Mechanics)
- Speaking and Listening (Shared Inquiry)
- Language (Grammar and Vocabulary)

# Mathematics

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Students in third grade work on standards to achieve mastery in the following concepts:

- Learn multiplication and division facts within 144
- Use place value to round whole numbers and add and subtract fluently
- Understand and represent a fraction as a number on a number line and compare two fractions with the same numerator or the same denominator
- Tell and write time to the nearest minute and solve word problems involving elapsed time
- Use customary and metric measurement to solve problems
- Understand and find the area and perimeter of a plane figure

# Science

There is a sense of order, balance and symmetry in God's universe

- Physical Science
- Motion and properties of Matter
- Water Cycle and Energy Transfer

# Program of Studies Overview

– Third Grade –

- Earth Science
  - Solar System
  - Causes of Day and Night
  - Phases of the Moon
- Ecosystems and Functions of Living Organisms
  - Plant Life Cycles
  - Human Body Systems



#### Social Studies

- Religious faith drives the ability to be a good citizen of local, state, national and global communities.
- Geography
- History
  - Local and Regional
  - Historical Context of Events, People and Places
- Economy
  - Market Activity and Entrepreneurship
  - Role of Career Choices on the Economy
- Civics and Government
  - Local, State and National Government Structure
  - Citizenship and Elections
- Culture
  - Traditions of Communities
  - Heroes and Legends



#### Foreign Language

Students will be presented with learning activities that introduce and further expand or enlarge upon an idea, concept or skill previously learned through listening (A), speaking (B), reading (C), writing (D) and cultural awareness (E).

- The difference between formal and informal greetings.
- Reinforce basic colors through song: red, green, blue, yellow, orange, pink, purple, brown, black and white
- Shapes
- Vocabulary: animals; pets and farm, family members, parts of the body, fruits and vegetables, means of transportation, hobbies, days of the week, months, seasons, basic adjectives.
- Learn numbers 0-30 and basic addition and some subtraction.
- Basic hispanic cultural traditions.
- Learn to introduce yourself to others through role play.
- Mastered: The sign of the Cross.



#### Visual Arts

Pre-kindergarten through eighth grade students learn to have the confidence to see themselves as artists as they explore a variety of media to produce art. St. John Paul II's visual arts program provides students an opportunity to learn about various artists, art movements, cultures, and artwork



throughout the world and throughout history. Students develop higher-level thinking as they discuss, critique, form ideas, and make connections through the study of art.

#### Music

At SJPII, pre-k through 8th grade students are provided with opportunities to appreciate music while using it to deepen and enrich their spiritual lives. Students are able to discover their God-given talents through listening, singing, performing, discussing, composing, and evaluating music in local, regional, and global contexts. With their deeper understanding of music and its role in the Catholic religion, students are more prepared to fully participate in Liturgy.



### **Physical Education**

The Physical Education program follows the NC Diocese of Raleigh Curriculum by integrating the components into sports specific based learning. The large field and activity center are used to facilitate classes. Adjustments and alternative exercises will be provided as necessary. All students will continually strive to improve/master all areas of Locomotor skills at SJPII.