

Program of Studies Overview

- Kindergarten -



Mathematics

- Counting and Cardinality
 - Know number names and the count sequence
 - Count to tell the quantity/ how many
 - o Compare numbers to determine more, less, or equal
- Operations and Algebraic Thinking
 - Understand addition as putting together and adding to and understand subtraction as taking apart and taking from
 - o Make reasonable estimates
- Number and Operations in Base Ten
 - Introduce place value of tens and ones through 31
- Measurement and Data
 - Describe and compare measurable attributes of length, weight and capacity
 - Understand the concept of time and units to measure
- Geometry
 - Classify objects by attribute and count "how many" in each category
 - o Identify, describe, analyze, compare, create, and compose shapes



Science

- Physical Science
 - Forces of Motion
 - Matter, Properties and Change
- Earth Science
 - Earth Systems, Structures, and Processes
- Life Science
 - Ecosystems
 - Structures and Functions of Living Organisms
 - Processing Skills



English Language Arts

- Reading Foundational Skills
 - Print Concepts
 - Phonological Awareness
 - Phonics and Word Recognition
 - Fluency
- Reading
 - Reading Comprehension
 - Reading Vocabulary/Spelling
 - Reading Fluency
 - Reading Expression



Program of Studies Overview

- Kindergarten -

- Speaking and Listening
- Writing
 - Craft (6 traits)
 - Grammar/Mechanics
 - Handwriting/Word Processing (computer literacy)



Social Studies

- History
 - Explain how people change over time
 - Explain how seasons change over time
- Geography and Environmental Literacy
 - Use globes and maps to locate land and water features as well as physical features (mountains, hills, rivers, etc.)
- Economics and Financial Literacy
 - Understand basic economic concepts such as families' needs and wants, how jobs help people meet their needs and wants, and the dignity of work
 - Understand the role of a variety of careers and types of work
- Civics and Governance
 - Understand the roles of a responsible citizen including positive relationships through fair play and friendship, and why we obey rules at home, school, and in the community.
 - Describe jobs performed by community workers
 - o Identify the national and state flag, the bald eagle and the Statue of Liberty
- Culture
 - o Understand how individuals are similar and different
 - Recognize holidays and special days in the community



Religion

- Knowledge of Faith
 - God the Father, God the Son, God the Holy Spirit
 - Understand the Bible is the story of God's love for us
 - Understand the Creed tells us what we believe
- Liturgical Education
 - Liturgical Year and Prayer
 - Sacraments and Sacramentals
 - Saints and Mary
- Moral Education
 - We are made in God's image
 - Formation of conscience
 - Using our virtues
 - o 10 commandments
- Teaching to Pray
 - o Prayer in Christian Life



Program of Studies Overview

- Kindergarten -

- Forms of Prayers and memorize the Sign of the Cross, Glory Be, Hail Mary, and the Our Father
- Education for Community Life
- Missionary Initiation



Foreign Language

Students will be presented with learning activities that provide the foundation and begin or introduce new ideas, concepts or skills.

- Learn basic greetings through song: Good morning, good afternoon, good night
- Recognition of basic colors through song
- Learn numbers 0-10
- Shapes
- Animals
- Family members
- The sign of the Cross



Visual Arts

Pre-kindergarten through eighth grade students learn to have the confidence to see themselves as artists as they explore a variety of media to produce art. St. John Paul II's visual arts program provides students an opportunity to learn about various artists, art movements, cultures, and artwork throughout the world and throughout history. Students develop higher-level thinking as they discuss, critique, form ideas, and make connections through the study of art.



At SJPII, pre-k through 8th grade students are provided with opportunities to appreciate music while using it to deepen and enrich their spiritual lives. Students are able to discover their God-given talents through listening, singing, performing, discussing, composing, and evaluating music in local, regional, and global contexts. With their deeper understanding of music and its role in the Catholic religion, students are more prepared to fully participate in Liturgy.

Physical Education

The Physical Education program follows the NC Diocese of Raleigh Curriculum by integrating the components into sports specific based learning. The large field and activity center are used to facilitate classes. Adjustments and alternative exercises will be provided as necessary. All students will continually strive to improve/master all areas of Locomotor skills at SJPII.