



## Program of Studies Overview

– Second Grade –



### **Religion**

*Students in 2nd grade prepare for the reception of the Catholic sacraments of Confession and Holy Communion. In order to prepare, students will:*

- Recognize the Bible as history and see the Bible as their roadmap for life and know that Sacred Scripture and Tradition are divinely inspired by God
- Read Bible stories and reflect on specific scriptures for memorization
- Recite, memorize and understand Mass responses
- Understand that worship at Mass is the highest form of prayer
- Understand sin, forgiveness and penance through various books and stories
- Define sin using concrete examples to understand that God forgives us
- Memorize the Stations of the Cross, Mysteries of the Rosary and common Catholic hymns
- Pray and understand these prayers: Sign of the Cross, Our Father, Hail Mary, Glory Be, Morning Offering, Grace Before Meals, Act of Contrition, Guardian Angel, St. Michael, Act of Spiritual Communion, Apostle's Creed, Memorare and Salve Regina
- Use religion in handwriting "Writing Our Catholic Faith"
- Understand that the sacraments are instituted by Jesus Christ to give grace
- Distinguish between temptation, accident and sin through concrete examples
- Understand that Holy Communion was instituted by Christ at the Last Supper and that the Eucharist is the Body, Blood, Soul, and Divinity of Jesus Christ given to us for salvation



### **Mathematics**

*2nd graders work in whole group, small group and centers to work on standards and achieve mastery of concepts.*

- Represent and solve problems involving addition and subtraction.
- Add and subtract within thirty (30).
- Work with equal groups of objects to gain foundations for multiplication.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.
- Develop understanding of fractions as numbers.
- Measure and estimate in standard and metric units.
- Relate addition and subtraction to length.
- Work with time and money.
- Represent and interpret data.
- Understand patterns and how they grow.
- Reason with shapes and their attributes.



### **Science**

*2nd grade students concentrate on 3 major areas in Science: Physical, Earth and Life Science.*

*We also begin to ask questions and investigate.*

#### Physical Science

- Understand the relationship between sound and vibrating objects
- Understand the physical properties of objects
- Understand the properties of solids, liquids, and gasses and the changes they can experience

#### Earth Science

- Understand the patterns of weather and factors that affect the weather



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- Understand the need for clean air

### Life Science

- Identify characteristics of various environments and the resources they provide to help people survive
- Understand animal life cycles
- Recognize that organisms differ from or are similar to their parents based on the characteristics of the organism

### Process Skills

- Ask questions and explore ways to get answers through simple investigation



### **English Language Arts**

*The second grade ELA program focuses on two major areas.*

#### Reading

- Reading Comprehension
- Reading Vocabulary/Spelling
- Reading Fluency
- Reading Expression
- Phonics
- Speaking and Listening

### Writing

- Craft (6+1 traits)
- Grammar/Mechanics
- Handwriting/Word Processing (computer literacy)



### **Social Studies**

*2nd grade students learn about history, geography, economic and government. The program of studies concentrates on these areas:*

- Understand that history tells a story of how people and events changed society over time.
- Use geographic representations, terms and technologies to process information from a spatial perspective.
- Understand how humans and the environment interact within their environment
- Understand basic economic concepts.
- Identify how people depend on the physical environment and use natural resources to meet basic needs
- Understand the importance of government
- Understand the roles and responsibilities of citizens
- Understand the value of cultural influences
- Recognize the importance of family life: cultural, social, and spiritual.



### **Foreign Language**

*Students will be presented with learning activities that introduce and further expand or enlarge upon an idea, concept or skill previously learned through listening (A), speaking (B), reading (C), writing (D) and cultural awareness (E).*

- Learn basic greetings through songs and skits.



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- Introduce the alphabet and the vowel song.
- Learn to recognize and identify age appropriate vocabulary using stories and games: animals, shapes, family, parts of the body, fruits and vegetables, colors, numbers.
- Learn about basic different cultural hispanic traditions.
- The sign of the Cross
- Bilingual story books will be read at the end of class and students will be chosen to read out loud in English while the teacher reads in Spanish. Stories are chosen to be age appropriate.



### **Visual Arts**

Pre-kindergarten through eighth grade students learn to have the confidence to see themselves as artists as they explore a variety of media to produce art. St. John Paul II's visual arts program provides students an opportunity to learn about various artists, art movements, cultures, and artwork throughout the world and throughout history. Students develop higher-level thinking as they discuss, critique, form ideas, and make connections through the study of art.



### **Music**

At SJPII, pre-k through 8th grade students are provided with opportunities to appreciate music while using it to deepen and enrich their spiritual lives. Students are able to discover their God-given talents through listening, singing, performing, discussing, composing, and evaluating music in local, regional, and global contexts. With their deeper understanding of music and its role in the Catholic religion, students are more prepared to fully participate in Liturgy.



### **Physical Education**

The Physical Education program follows the NC Diocese of Raleigh Curriculum by integrating the components into sports specific based learning. The large field and activity center are used to facilitate classes. Adjustments and alternative exercises will be provided as necessary. All students will continually strive to improve/master all areas of Locomotor skills at SJPII.